

# SC Annual School Report Card Summary

**APPLIED TECHNOLOGY CENTER**  
**Grades: 9-12** **Enrollment: 1,827**  
**Director: Don Gillman**  
**Board Chair: Bob Norwood**  
**Superintendent: Lynn P. Moody**

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Good	Below Average	TBD	TBD	Met	N/A
2010	Good	Below Average	N/A	N/A	Met	N/A
2009	Good	At-Risk	N/A	N/A	Met	N/A

## ABSOLUTE RATINGS OF CAREER CENTERS IN SC\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
17	14	3	4	1

\* Ratings are calculated with data available by 11/18/2011. All Career Centers in South Carolina are included.

## TECHNICAL SKILL ATTAINMENT

The percentage of students enrolled in career and technology courses at a center who earn a 2.0 or above on the final course grade.

Our Center		State Center Average (%)
n	%	%
1541	84.0%	87.6%

## GRADUATION RATE

The number of 12th grade career technology education students who graduate in the spring is divided by the number of 12th graders enrolled in the center and converted to a percentage.

Our Center		State Center Average (%)
n	%	%
484	92.1%	94.7%

## PLACEMENT RATE

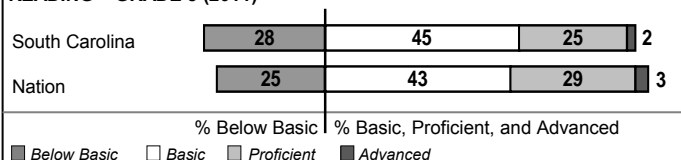
The number of career and technology completers who are available for placement in postsecondary instruction, military services, or employment is divided into the number of students over a three-year period who are actually placed and converted to a percentage. This criterion mirrors the Perkins standard.

Our Center		State Center Average (%)
n	%	%
385	97.7%	96.3%

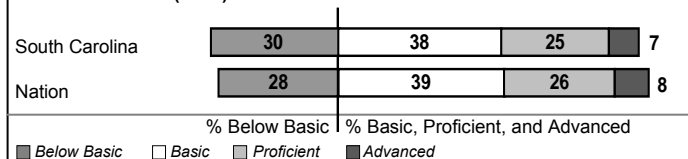
## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

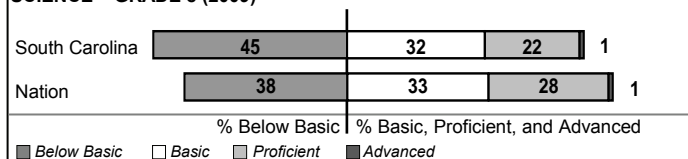
### READING – GRADE 8 (2011)



### MATH – GRADE 8 (2011)



### SCIENCE – GRADE 8 (2009)



## SC PERFORMANCE VISION

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# APPLIED TECHNOLOGY CENTER [York 3]

## SCHOOL PROFILE

	Our Center	Change from Last Year	Median Career Center
<b>Students (n=1,827)</b>			
With disabilities other than speech	8.8%	Down from 10.5%	8.2%
Career/technology students in co-curricular organizations	4.9%	Down from 6.5%	21.6%
Enrollment in career/technology courses	1827	Up from 1624	608
Students participating in work-based experiences	31.5%	Down from 35.0%	16.2%
<b>Teachers (n=21)</b>			
Teachers with advanced degrees	23.8%	Up from 18.2%	23.8%
Continuing contract teachers	57.1%	Up from 54.5%	76.5%
Teachers returning from previous year	92.9%	Up from 91.8%	90.8%
Teacher attendance rate	96.7%	Down from 97.9%	95.4%
Average teacher salary*	\$45,715	Down 4.5%	\$46,840
Professional development days/teacher	8.4 days	Up from 7.5 days	10.9 days
<b>Center</b>			
Director's years at Center	9.0	Up from 8.0	6.0
Dollars spent per pupil**	\$1,575	Down 45.0%	\$3,211
Percent of expenditures for teacher salaries**	57.9%	Up from 53.1%	58.4%
Percent of expenditures for instruction**	68.2%	Up from 67.5%	66.9%
Parents attending conferences	99.8%	Down from 100.0%	79.8%

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	20	244	27
Percent satisfied with learning environment	95.0%	93.0%	92.6%
Percent satisfied with social and physical environment	100.0%	90.1%	88.9%
Percent satisfied with school-home relations	80.0%	91.3%	74.1%

\* Only eleventh grade students and their parents were included.

## REPORT OF DIRECTOR AND SCHOOL IMPROVEMENT COUNCIL

Rock Hill School District's Applied Technology Center (ATC) provides career and technical education programs of study for students attending Northwestern, Rock Hill, and South Pointe High Schools. ATC is fully accredited by the Southern Association of Colleges and Schools, and offers a variety of career-based courses; such as, Pre-Engineering, Culinary Arts, Television Broadcasting and Production, Videography and Editing, Digital Art & Design, Graphic Design and Printing, Cosmetology, Introduction To Teaching, Health Science Technology, Marketing, Computer Repair, Pharmacology, Architectural Drafting, Landscape Design, Turf Management, and Materials Handling. Exposure to these career-related programs provide our students with both theory and practical experiences which help them make informed decisions regarding their eventual career path, as well as the postsecondary experience necessary to achieve their career goals. Making career decisions after high school can be extremely costly in terms of time and expense. By taking courses at ATC students may experience a variety of career opportunities with little or no expense other than time and effort. ATC is proud to partner with York Technical College in an Early College initiative that aligns curriculum and course requirements with compatible courses at York Technical College. Participation in the Early College program provides students the option of being dually enrolled in courses to receive both high school and college credit simultaneously. Most programs of study at ATC offer up to six college credits that may be applied toward a program degree or certification. Students in each of our programs participate in skills competition with other career and technical students within the state, as well as compete nationally to utilize the knowledge, skills, and leadership learned in the classroom and lab. ATC is recognized statewide as being a model for career and technical studies. In fact, our students designed and created a fully functional vehicle that was designated as the state's "Best Practice" in career and technical studies. In addition to creating products and learning to solve highly technical problems, our students are placed in learning environments that reflect that of the 21st century workplace; therefore, preparing them for immediate success as they pursue their career. Our goal is for every student to leave high school ready for college AND ready for work...as both are necessary. We invite the community to visit their school to learn more about how career and technical education has become an essential piece of the overall high school experience.

Don Gillman, Director  
Allan Howie, SIC Chairperson

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